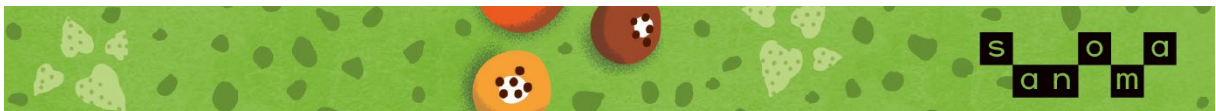


**FACIT**

**Champ 5**  
**Extra Grammar**



*Observera att det kan förekomma fler språkligt korrekta svar än de som är angivna i facit.*

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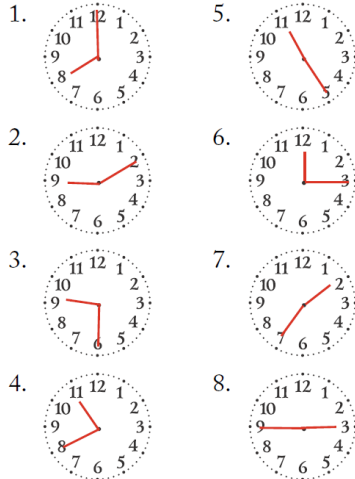
*Observera att det kan förekomma fler språkligt korrekta svar än de som är angivna i facit.  
Det är en bedömning som varje lärare måste göra.*

*Observera att det kan förekomma fler språkligt korrekta svar än de som är angivna i facit.*

## TELLING THE TIME

### IMPROVE YOUR GRAMMAR

**Fill in the time.**



**Write the time.**

- |                  |                       |
|------------------|-----------------------|
| 1. half past ten | 3. a quarter past one |
| 2. two o'clock   | 4. ten to ten         |

## CHALLENGE YOURSELF

**Answer the questions.**

- |  |   |
|--|---|
| 1. His training ends at <b>eight o'clock</b> . | 5. He is done at <b>five to four</b> .            |
| 2. She arrives at <b>five to eight</b> .       | 6. She gets back at <b>a quarter past four</b> .  |
| 3. The show ends at <b>a quarter to ten</b> .  | 7. He stops at <b>a quarter past eight</b> .      |
| 4. She gets back at <b>five past four</b> .    | 8. He is done at <b>twenty-five (25) to six</b> . |

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## **REGULAR VERBS - PAST TENSE**

### **IMPROVE YOUR GRAMMAR**

#### **A. Write the verbs in past tense**

answered	cried	smiled
called	looked	searched
crossed	painted	planned

### **CHALLENGE YOURSELF**

**Write a regular verb in past tense in the gap.**

- |            |              |
|------------|--------------|
| 1. walked  | 7. dropped   |
| 2. watched | 8. borrowed  |
| 3. laughed | 9. stayed    |
| 4. dried   | 10. listened |
| 5. baked   | 11. cycled   |
| 6. visited | 12. enjoyed  |

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## IRREGULAR VERBS - PAST TENSE, B-L

### IMPROVE YOUR GRAMMAR

Fill in the gaps.

- |          |           |          |
|----------|-----------|----------|
| 1. drove | 3. flew   | 5. drank |
| 2. ate   | 4. forgot | 6. had   |

Draw lines and match the verbs in present and past tense.

A.

<i>Swedish</i>	Present	Past
<i>köpa</i>	buy	bought
<i>lämna</i>	leave	left
<i>ge</i>	give	gave
<i>veta</i>	know	knew
<i>komma</i>	come	came
<i>åka, gå</i>	go	went
<i>känna</i>	feel	felt
<i>ha</i>	have	had
<i>börja</i>	begin	began
<i>höra</i>	hear	heard

B.

<i>Swedish</i>	Present	Past
<i>blåsa</i>	blow	blew
<i>ha, hålla</i>	keep	kept
<i>växa</i>	grow	grew
<i>åka, gå</i>	do	did
<i>slåss mot</i>	fight	fought
<i>hålla</i>	hold	held
<i>böja</i>	bend	bent
<i>välja</i>	choose	chosen
<i>bita</i>	bite	bit
<i>fly</i>	flee	fled

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**Fill in the gaps. Write the verb in past tense.**

- |           |         |          |
|-----------|---------|----------|
| 1. bought | 4. felt | 7. gave  |
| 2. came   | 5. left | 8. chose |
| 3. chose  | 6. knew |          |

### CHALLENGE YOURSELF

**Fill in the gaps. Use the verbs in the box.**

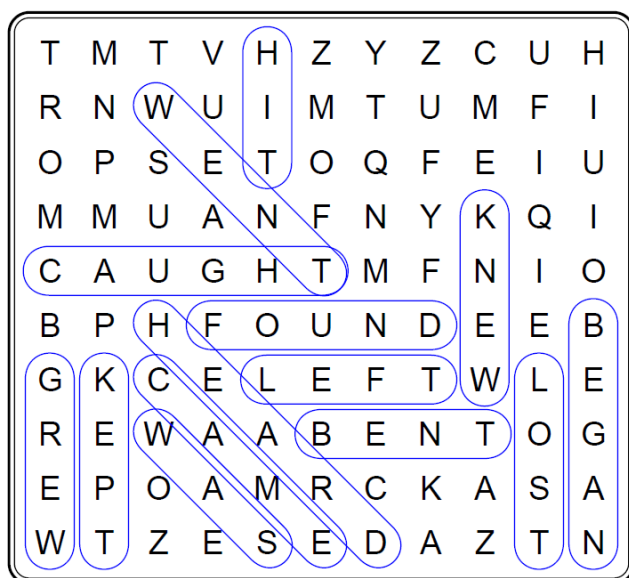
1. Lily **had** long hair before she cut it off.
2. Eddie **put** his clothes on.
3. The baseball player **hit** the ball with the bat.
4. Ali didn't win. He **lost** the game.
5. The woman **held** the baby in her arms.
6. I **fell** down the stairs and hurt myself.
7. Robert **found** a wallet on the street.
8. The teacher **heard** a knock on the classroom door.
9. The football team **knew** how to play the game.
10. Grandpa **left** his keys on the table.

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### Draw lines and build correct sentences.

1. The girl **was** very happy.
2. The baby **began** to cry.
3. The man **bent** his knees.
4. Alicia **went** to Paris.
5. Ceasar **did** great on the test.
6. I **got** a dog for Christmas.
7. Mr West **broke** his arm in the accident.
8. Emma **met** an old friend.
9. Mrs Goldstein **grew** vegetables in her garden.
10. The fisherman **caught** a fish.
11. Lisa and Will **became** good friends.

### A. Find and circle the verbs in past tense.



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**B. Write the present tense.**

1. begin
2. bend
3. come
4. catch
5. find
6. grow
7. hear

8. hit
9. keep
10. know
11. leave
12. lose
13. be
14. go



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## DO – DID

### IMPROVE YOUR GRAMMAR

**Answer the questions.**

- |  |   |
|--|---|
| 1. Did you wake up early this morning? | Yes, I did. / No, I didn't.             |
| 2. Do you walk to school?              | Yes, I do. / No, I don't.               |
| 3. Did you eat pizza last Saturday?    | Yes, I/we did. / No I/we didn't.        |
| 4. Does your teacher like pizza?       | Yes, she/he does. / No, she/he doesn't. |
| 5. Do you speak Spanish?               | Yes, I do. / No, I don't.               |
| 6. Did you eat breakfast?              | Yes, I did. / No, I didn't.             |
| 7. Does your friend play tennis?       | Yes, he/she does. / No, he/she doesn't. |
| 8. Do your classmates like sweets?     | Yes, they do. / No, they don't.         |

### CHALLENGE YOURSELF

**Fill in the gaps. Use DO, DOES, DID or the negative form like it says in the brackets ( ).**

- |         |            |
|---------|------------|
| 1. did  | 4. doesn't |
| 2. Does | 5. don't   |
| 3. Did  |            |

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## NUMERALS

### IMPROVE YOUR GRAMMAR

**Draw lines between the ordinal numbers with the same meaning.**

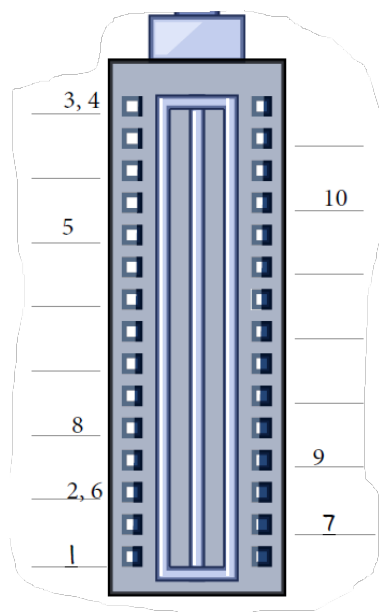
5 <sup>th</sup>	fifth
13 <sup>th</sup>	thirteenth
38 <sup>th</sup>	thirty-eighth
2 <sup>nd</sup>	second
51 <sup>st</sup>	fifty-first
63 <sup>rd</sup>	sixty-third

**Write the cardinal number.**

1. 22 / twenty-two
2. 17 / seventeen
3. 8 / eight
4. 60 / sixty
5. 44 / forty-four
6. 3 / three

## CHALLENGE YOURSELF

**A. Read the sentences and place the people on the correct floor.**



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**B. Answer the questions.**

1. Where does Freddie live? Freddie lives on the **2<sup>nd</sup> / second floor**.
2. Where does Ray live? Ray lives on the **10<sup>th</sup> / tenth floor**.
3. Where does Hannah live? Hannah lives on the **1<sup>st</sup> / first floor**.
4. Where does Joel live? Joel lives on the **4<sup>th</sup> / fourth floor**.
5. Where do Robin and Louise live? Robin and Louise live on the **11<sup>th</sup> / eleventh floor**.
6. Which floors are empty? The **5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, 12<sup>th</sup> and 13<sup>th</sup> floor** are empty.

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## MEASURE WORDS

### IMPROVE YOUR GRAMMAR

**Tick off the correct word.**

1. a bag of ...	water <input type="checkbox"/>	sweets <input checked="" type="checkbox"/>	juice <input type="checkbox"/>
2. a bar of ...	chocolate <input checked="" type="checkbox"/>	bread <input type="checkbox"/>	apple <input type="checkbox"/>
3. a piece of ...	cake <input checked="" type="checkbox"/>	coffee <input type="checkbox"/>	water <input type="checkbox"/>
4. a slice of	milk <input type="checkbox"/>	pizza <input checked="" type="checkbox"/>	jam <input type="checkbox"/>
5. a drop of	blood <input checked="" type="checkbox"/>	fruit <input type="checkbox"/>	sweets <input type="checkbox"/>

**Draw lines.**

a slice of ... cheese

a bottle of ... water / juice

a box of ... chocolates

a glass of ... juice / water

a cup of ... tea

a bowl of ... noodles

### CHALLENGE YOURSELF

**Fill in the gaps. Use the words in the box.**

1. slice
2. cup
3. box
4. bag
5. glass

6. bowl
7. drop
8. bar
9. roll
10. piece

11. jar
12. can
13. loaf
14. tube

**Write the correct measure word.**

a slice of

a box of

a jar / glas jar of

a carton of

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## CAN – COULD

### IMPROVE YOUR GRAMMAR

**Circle the missing word.**

- |             |          |
|-------------|----------|
| 1. can      | 4. can't |
| 2. couldn't | 5. can   |
| 3. can      |          |

### CHALLENGE YOURSELF

**Write the missing word. Use CAN, COULD, CAN'T or COULDN'T.**

- |          |                   |               |
|----------|-------------------|---------------|
| 1. could | 3. couldn't       | 5. can't, can |
| 2. can't | 4. can/can't, can | 6. couldn't   |

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## THE SIMPLE FUTURE TENSE

### IMPROVE YOUR GRAMMAR

**Fill in the gaps. Use WILL or WON'T / WILL NOT + the verb in brackets ().**

1. It will / It'll rain
2. I will / I'll clean
3. Dad will / Dad'll do
4. Stella will not / Stella won't watch
5. I will not / I won't meet

**Write answers to the questions.**

1. Will you watch a film with me? **Yes, I will.** – **Yes, I'll / I will** watch a film with you.
2. Will Emma take the dog for a walk? **Yes, she will.** – **Yes, Emma'll / Emma will / she'll / she will** take the dog for a walk.
3. Will Dad visit Grandma today? **No, he won't / will not.** – **No, Dad won't / Dad will not / he won't / he will not** visit Grandma today.
4. Will they buy that house? **No, they won't / will not.** – **No, they won't / they will not** buy that house.

### CHALLENGE YOURSELF

**Fill in the gaps. Use WILL or WON'T / WILL NOT.**

- |                     |                     |
|---------------------|---------------------|
| 1. will             | 6. will             |
| 2. will             | 7. won't / will not |
| 3. won't / will not | 8. will             |
| 4. will             | 9. will             |
| 5. won't / will not | 10. will            |

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## THE PRESENT CONTINUOUS

### IMPROVE YOUR GRAMMAR

**Draw lines.**

Charlie **is** ...

We **are** ...

Anne and Kim **are** ...

The horse **is** ...

I **am**...

**Write AM,ARE or IS in the gap.**

1. is

2. are

3. are

4. is

5. are

6. am

7. is

8. are

## CHALLENGE YOURSELF

**What are they doing?**

1. He / The man is **cooking**.

2. She / The girl / The child is **eating**.

3. The dog / It is **running**.

4. She / The woman is **listening**.

5. She / The girl / The pupil is **sleeping /resting**.

6. They / The women are **singing**.

7. He / the boys is **playing** tennis.

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## THIRD PERSON SINGULAR

### IMPROVE YOUR GRAMMAR

**Circle the correct alternative.**

1. runs
2. plays
3. dances
4. does
5. flies.
6. barks.

**Write the correct form of the verb.**

- |            |            |
|------------|------------|
| 1. catches | 5. swims   |
| 2. crosses | 6. sends   |
| 3. fancies | 7. worries |
| 4. relaxes | 8. wishes  |

## CHALLENGE YOURSELF

**Write the verbs in the correct form of the simple present.**

- |            |            |
|------------|------------|
| 1. teaches | 5. tidies  |
| 2. does    | 6. is      |
| 3. buys    | 7. has     |
| 4. kisses  | 8. freezes |



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## ADJECTIVES – 1

### IMPROVE YOUR GRAMMAR

**Tick off the correct form.**

- |                |                               |
|----------------|-------------------------------|
| 1. older       | 6. darker                     |
| 2. the tallest | 7. the sweetest               |
| 3. happy       | 8. nice                       |
| 4. warmer      | 9. shorter                    |
| 5. lazy        | 10. long /longer/ the longest |

**Compare the adjectives.**

ADJECTIVE	COMPARATIVE	SUPERLATIVE
1. cold	colder	<b>the coldest</b>
2. <b>tall</b>	taller	the tallest
3. strong	<b>stronger</b>	the strongest
4. large	<b>larger</b>	the largest
5. <b>brave</b>	braver	the bravest
6. late	later	<b>the latest</b>
7. hot	hotter	<b>the hottest</b>
8. thin	<b>thinner</b>	the thinnest
9. <b>sad</b>	sadder	the saddest
10. heavy	<b>heavier</b>	the heaviest
11. <b>funny</b>	funnier	the funniest
12. easy	easier	<b>the easiest</b>

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## ADJECTIVES – 2

### IMPROVE YOUR GRAMMAR

**Use the adjective DANGEROUS and write the comparative and the superlative.**  
(in no particular order)

dangerous          more dangerous          the most dangerous

**Choose the correct answer.**

1. A. more difficult
2. B. the most intelligent
3. A. more delicious
4. C. more terrifying

### CHALLENGE YOURSELF

**Fill in the gaps with a comparative or superlative adjective.**

- |                         |                       |
|-------------------------|-----------------------|
| 1. more difficult       | 5. the most popular   |
| 2. the most intelligent | 6. the most important |
| 3. the most famous      | 7. more polite        |
| 4. more interesting     | 8. more valuable      |