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Try Hard

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Elevfacit

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sid 1

1. a – an

1

a horse	an elephant	a dog
an ant	a tiger	a cat
a rabbit	an eagle	an elk
a cow	a sheep	a pig

2

an old dog	an ugly spider	a black sheep
a small ant	a yellow fish	a young bird
a big animal	an angry tiger	a fat snake
an English cat	a green frog	a hungry pig

sid 2

3

T

4

an egg	an ice cream
a banana	an apple
a foot	a leg
an ear	a finger
a chewing gum	an eye

sid 3

5

(förslag:)

a girl, a boy, a balloon, a lion, a tree, a rabbit,
a cat, a banana, a monkey

6

(förslag:)

an elephant, an umbrella, an elk, an eagle,
an egg, an ant, an apple, an orange

7

Framför ord som börjar med konsonantljud
heter en/ett a, t.ex. a cat, a lion.

Framför ord som börjar med vokalljud heter
en/ett an, t.ex. an eagle, an egg.

sid 1

1. a – an

1

a horse	an elephant	a dog
an ant	a tiger	a cat
a rabbit	an eagle	an elk
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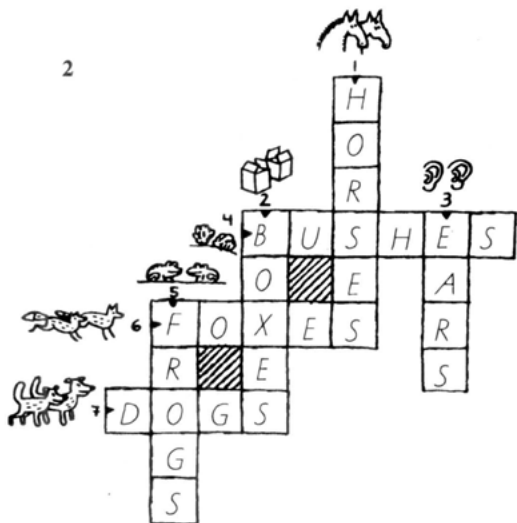
an elephant, an umbrella, an elk, an eagle,
an egg, an ant, an apple, an orange

7

Framför ord som börjar med konsonantljud
heter en/ett a, t.ex. a cat, a lion.

Framför ord som börjar med vokalljud heter
en/ett an, t.ex. an eagle, an egg.

2



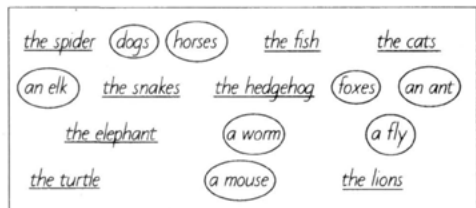
3

När ordet slutar med väsljud, får du plural genom att lägga till bokstäverna **-es**, t.ex. två kyrkor = **two churches**.

sid 7

3. a cat – the cat

1



2

a carrot	the tomato
the banana	an onion
the potato	the radish
an apple	the lemon
a pear	an orange

sid 8

3

elevens egna förslag

4

Om du talar om en bil (a car), kan det vara vilken bil som helst. Det kallas **obestämd** form.
Om du talar om bilen (the car), är det en

bestämd bil du tänker på. Det kallas **bestämd** form.

sid 9

4. am – are – is

1

She is strong.	You are funny.	You are silly.
I am six years old.	We are tired.	She is alone.
He is hungry.	It is blue.	They are English.
They are angry.	I am afraid of dogs.	We are young.

2

elevens egna förslag

sid 10

3

Helen and Philippa **are** sisters. The sun **is** red tonight.
Arnold **is** strong. Amanda and Adam **are** friends.
Mr Jones is a very old man. Her eyes **are** green.
The flowers **are** blue. Roger and Janet **are** angry.
Sarah **is** two years old. Mrs Rogers **is** from London.

4

(förslag:)

The snakes are black.
The lion is tired.
The sebras are black and white
The elephant is afraid.
The ants are black.
The ant is strong.
The eggs are white.
The mouse is angry.

sid 11

5

Ann is tired.
I am dirty.
We are hungry.
She is angry.
They are from New York.
You are late.

6

elevens egna förslag

7

elevens egna förslag

8

elevens egna förslag

9

Am, are och is betyder alla är,
men **huvudpersonen i meningen** avgör
vilket av orden du ska välja.

Det heter:

I **am** Swedish. She **is** Swedish.
You **are** Swedish. They **are** Swedish.

sid 12

5. have – has

1

She **has** a new bike. Morgan **has** an elephant.
I **have** a skateboard. The elephant **has** a long trunk.
They **have** a car. We **have** a parrot.
He **has** a boat. I **have** a mouse.
You **have** a motorbike. The mouse **has** a cheese.

2

I have a horse.
You have a cat.
She has a guinea pig.
They have a tortoise (turtle).
Tom has a dog.
The tortoise (turtle) has a carrot.

sid 13

3

(förslag:)

David has a crocodile.
Danny has a bucket.
Robert has a balloon.
Colin has a dog.
Steve and Sue have a kite.
Sarah and Judy have a rope.
Maria and Lisa have a bike.
John and Alan have a boat.
Clare and Pam have a ball.

4

elevens egna förslag

sid 14

5

He's got a knife. I've got a spider.
We've got a snake. You've got a frog.

6

Have och has betyder båda **har eller äger**,
men **huvudpersonen i meningen** avgör
vilket av orden du ska välja.

Det heter:

I **have** a sister.
You **have** a sister.

He **has** a sister.

We **have** a sister.
They **have** a sister.

I talspråk säger man 've got och 's got istället för
have och **has**.

sid 15

6. Why? – How?

1

Who is your best friend? **How** many sisters have you got?
How old are you? **Who** is that girl?

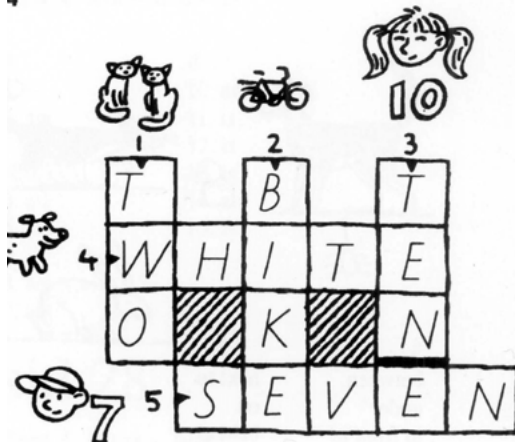
2

What is your favourite food? **Why** do you smile?
What do you think? **Why** is he angry?

3

When do you go to bed? **When** is your birthday?
Where is your pencil? **Where** are you?

4



sid 16

5

Who's that?
What's your name?
Why is it dark?
How old are you?
When do you start school?
Where's your pen?

6

elevens egna förslag

7

who where when
how why what

sid 17

7. in – on – under

1

The ball is **on** the table.
The cat is **under** the chair.
The boy is **between** two girls.
The doll is **in** the box.
The apple is **next to** the orange.
The car is **behind** the bus.
The dog is **in front of** the boy.
The pencil is **between** the books.
The ant is **on** the book.

sid 18

2



3

between	next to
under	on
in front of	behind
in	

sid 19

8. there is – there are

1

There are some ants in my trousers.
There is a snake in your bed.
There is an angry dog in the car.
There are two rats in the house.
There are ten birds in the tree.
There is a rabbit in my hat.
There is a fly in my eye.
There are two lions in the cage.

2

There is a cat next to a (the) dog.
(There is a dog next to a (the) cat.)
There is a bike behind a (the) car.
(There is a car in front of a (the) bike.)
There is an apple between the bananas.
There are two boys under a (the) table.

sid 20

3

elevens egna förslag

4

elevens egna förslag

sid 21

5

elevens egna förslag

6

There is och there are betyder båda
det finns/det är/det ligger.
There is använder du när du talar om **en person**
eller sak.
There are använder du när du talar om **flera per-**
soner eller saker.

sid 22

9. What time is it?

1



6 1 5 2 4 3

2

It's ten to four.	It's twenty to seven.
It's a quarter to eight.	It's four o'clock .
It's half past nine.	It's a quarter past one.
It's ten past five.	It's half past two.

sid 23

3

It's ten to nine.
It's a quarter past four.
It's half past seven.

It's a quarter to eight.
It's half past two.
It's twenty-five past eleven.

4

I run at half past two. I eat at twenty to one.
I write at two o'clock. I sing at ten past five.
I read at half past seven. I sleep at a quarter past nine.

sid 24

5

elevens egna förslag

6

What time is it?
It's ten to five.
It's a quarter past eight.
It's half past one.

TEST

sid 25

Test 1. a – an

A

- | | |
|-------|--------|
| 1. an | 7. a |
| 2. a | 8. an |
| 3. an | 9. an |
| 4. a | 10. a |
| 5. a | 11. a |
| 6. an | 12. an |

Test 2. dog – dogs

A

1. birds
2. elks
3. rabbits
4. eagles

B

5. two pencils
6. a book
7. three desks
8. two tables

C

9. glasses
10. ants
11. frogs
12. boxes

sid 26

Test 3. a cat – the cat

A

1. the
2. a
3. an
4. the
5. a

B

6. the
7. the
8. a
9. the
10. the
11. an

C

12. a bus
13. the boat
14. the bikes
15. an egg

sid 27

Test 4. am – are – is

A

1. is
2. am
3. are
4. is
5. are
6. are
7. is
8. are
9. am

B

10. are
11. is
12. is
13. is
14. are
15. is

sid 28

Test 5. have – has

A

1. have
2. has
3. have
4. have
5. have
6. has

B

7. have
8. has
9. have
10. has
11. have
12. has

C

13. She has a bike.
14. We have a boat.
15. Andrew has a car.

sid 29

Test 6. Why? How?

A

1. who
2. what
3. why
4. how
5. when
6. where

B

7. När fyller du år?
(När är din födelsedag?)
8. Var bor du?
9. Varför gråter du?
10. Vad är det?

C

11. How
12. Who
13. Where
14. What
15. When

sid 30

Test 7. in – on – under

A

1. under
2. behind/next to
3. in front of
4. behind/next to
5. under
6. on
7. between
8. in

B

9. on
10. under
11. in front of
12. behind
13. next to
14. in
15. between

sid 31

Test 8. there is – there are

A

1. There are
2. There is
3. There are
4. There are
5. There is
6. There is
7. There are
8. There is

9. There are
10. There are
11. There is
12. There is
13. There are
14. There is
15. There are

sid 32

Test 9. What time is it?

A

1. ten to nine
2. half past two
3. twenty-five past eleven
4. a quarter past seven
5. ten past five
6. a quarter to eight
7. twenty to seven

B

8. What time is it?
9. It is half past four.
10. It is a quarter to nine.